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**Self-Assessment Protocol for District Race to the Top Plan**

1. **Review** the *Race to the Top Road Map*.
	1. Read across the category, *Practice: Continuous Improvement*, to become re-familiarized with the goals for this category.
	2. Re-read each box and cross off any goals in that box that you have accomplished as a district. If you have completed all of the goals in a box, cross off the box with an “X”.
	3. Circle any goals your district has not accomplished.
	4. Repeat steps 1a and 1b for the categories, *Data Driven: Common Formative Assessment* and *Standards: Guaranteed and Viable* until all boxes are reviewed.



1. **Review** the 2-year *District Race to the Top Plan*.
	1. Read down the category, *Standards*, to become re-familiarized with the Action Steps for each quarter.
	2. Re-read each Action Step and cross it off with an “X” if you have accomplished it as a district. Please note, six standards-based units should have been collaboratively developed at this time.
	3. Circle any Action Steps your district has not accomplished.
	4. Repeat steps 2a and 2b for the categories, *Data-Driven Instruction, Professional Practice,* and *Culture.*



1. **Complete** the *District Race to the Top Self-Assessment and Action Planning Tool*.
	1. Using the results from Steps 1 and 2, rate your district’s progress towards the RTTT goals.
	2. Identify Action Steps and supports needed for each category.